

ERASMUS +

## KA 210-YOU – Small - scale partnerships in youth

Project implementation time: 01.11.2023 - 28.02.2025

Applying for the implementation of this project resulted from the justified idea of young people, based on integration, to: expand theoretical, practical and research knowledge about the diversity of flora and its importance for human life, develop European competences and interpersonal skills, work together to shape civil society and develop respect and tolerance towards other cultures, create conditions for self-improvement, development of interests,



professional - social areas; building a multicultural society based on intercultural dialogue, while maintaining national identity; creating conditions for young people to motivate, be active, take initiatives and learn from each other; qualitative development of partner organizations towards human resources and institutions.



talents and passions. Project implementation: promoted the goals of the Erasmus+ Program, implemented the government's policy in the digital, ecological and educational areas and built a qualitative brand of partner organizations. The project responded to the needs of: international integration towards the development of knowledge, interests, skills and competences in young people, especially in the digital, natural, ecological, research and

In implementing the project, we wanted to achieve and achieved the goals set for ourselves, relating to: the development of European key competences in young people, especially in young people with fewer opportunities, paying particular attention to digital competences in the field of education, teaching and learning; the progress of young people in key interpersonal skills in the field of communication, management of non-verbal and verbal messages, negotiation, conflict resolution, teamwork and assertive behaviour; the development of civic and social competences in young people, focused on mutual cooperation, responsibility, communication skills, creativity and innovation; learning about and studying selected types of plant communities and species characteristic of selected areas, including herbaceous plants, shrubs and trees that are natural components of flora; conducting observations and studies of the natural environment of plants and their impact on human life; building emotional bonds among young people with the beauty of the nature surrounding us; creating partnerships in the field of plant environment protection and building cooperation networks by partner organisations at local, regional and international levels.



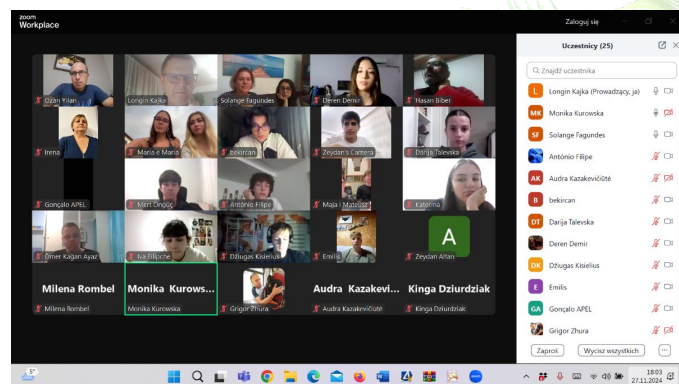
The project carried out a number of integration, cognitive, educational, social and research activities, including: Online integration; International project meeting in Aruba; Promotional campaign – dissemination of project results – Development of a Flora Atlas of the regions covered by the project – digital work. Graphic workshops, creating Canva and Genially texts; Art and digital competition “My Green Nature”; Project implementation – we create local mini-palm houses; Action in the scope of education, teaching and learning – Discovering and studying the plant biodiversity of Antalya – online action.



Promotion of project activities, dissemination of project results; Action in the scope of education, teaching and learning – Discovering and studying the plant biodiversity of Kazlu Ruda/Lithuania – online action. Promotion of project activities, dissemination of project results; Action in the scope of education, teaching and learning – Discovering and studying the plant biodiversity of Poland; Action in the scope of education, teaching and learning – Discovering and studying the plant biodiversity of Madeira; International project meeting in Ohrid, North Macedonia; Project management and implementation.



The level of knowledge of the project target groups in the cognitive scope of plant diversity in the areas covered by the project increased; There was progress among young people in the area of attitudes and emotional bonds with nature, focused on flora; The level of European competences,



especially digital and linguistic, increased among the project youth; There was progress among young people in the scope of interpersonal skills, focused on cooperation in a group; 4 stationary international meetings were organized, related to education, teaching and learning; 9 cognitive and research activities were carried out in the area of plant diversity;

A number of online activities were organized, focused on digital, cognitive and research knowledge on plant communities; 5 mini palm houses were created in the areas of the project



partners, including outdoor plant biodiversity gardens; A number of digital products of the project were developed in the form of presentations, photocasts, films, posters, brochures and advertising and promotional materials; The brand of partner organizations and the ability to create partnerships at the local and international level increased. The implementation of the project became a motivation to undertake further joint initiatives.



## YOUTH CLUB OF LOVERS OF THE WORLD OF PLANTS



**Namik Karamanci Fen Lisesi**  
Turkey



**"Sv.Kliment Ohridski" High School**  
North Macedonia



**APEL - Associação Promotora do Ensino Livre**  
Portugal



**Foundation Innovation Campus for Education Aruba (Edu Campus Aruba)**  
Netherlands



**Fundacja Międzynarodowej Integracji Gospodarczej i Kulturalno-Turystycznej**  
Poland

Action within the Project: YOUTH CLUB OF LOVERS OF THE WORLD OF PLANTS  
Erasmus + Programme KA210-YOU - Small-scale partnerships in youth